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are delighted to invite you  
to the conference

# For the Love of Teaching

**29.8.2024**  
**Praha**

Univerzita Karlova,  
Filozofická fakulta,  
nám. Jana Palacha 1/2



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CONTINUING EDUCATION PROGRAMS ARE NO LONGER PART OF THE DVPP.

## PROGRAMME:

8:00–9:00	Registration
9:00–9:25	Conference Opening (PRO TRAVEL CK, and Školní zájezdy, s.r.o. – conference partners' presentations)
9:25–9:30	Knihkupectví MEGABOOKS – Introduction
9:30–10:30	<b>A Friend or Foe? Transformation of EFL Teaching in the Era of Artificial Intelligence</b> <i>Libor Štěpánek</i>
10:30–10:50	Coffee Break
10:50–11:50	<b>Perspectives in Practice: using critical reflection to transform teaching</b> <i>Angela Buckingham</i>
11:50–13:00	Lunch
13:00–14:05	<b>Satisfaction, balance and resistance to negative influences</b> <i>Petr Ludwig</i>
14:05–14:20	Raffle

## You Get:

- a complimentary pack of materials from Oxford University Press and conference partners
- a free copy from a choice of books by Oxford University Press
- **RAFFLE** with prizes by Oxford University Press and Angličtina – hry, including a voucher by knihkupectví MEGABOOKS, a tablet by ŠKOLNÍ ZÁJEZDY, S.R.O., a trip\* to England by PRO TRAVEL CK
- special **20% conference discount offer** on OUP titles by knihkupectví MEGABOOKS
- a confirmation of attendance

\* The trip will be drawn from all **PRO TRAVEL CK** conference forms together and announced separately by them.

To reserve your place **REGISTER HERE**

Places are limited so please reserve early to avoid disappointment.



**ADMINISTRATIVE CONTRIBUTION CZK 650,-**

Payment in advance (by bank transfer), payment details will be provided by MEGABOOKS CZ after online registration.

Libor Štěpánek

## A Friend or Foe? Transformation of EFL Teaching in the Era of Artificial Intelligence

This seminar is designed to help EFL teachers with integration of Artificial Intelligence (AI) to their classrooms. It explores the role of AI as a language learning companion and offers redefinition of traditional pedagogical approaches in the areas of language proficiency, learners' engagement, and overall learning experience. It offers a series of activities whose aim is to show which new possibilities AI offers to teachers in their preparation for classes and to learners in effectiveness of learning. The participants will have an opportunity to reflect on their own teaching strategies and will also be encouraged to share their experience and best practices.



**Libor Štěpánek** is Assistant Professor in English and Director of the Masaryk University Language Centre in Brno. His broad international teaching experience and teacher training activities include a variety of language soft skills, however, his main interest lies in Creative Approach to Language Teaching (CALT). Libor's interdisciplinary work is based on his formal academic background (MA in English and American Studies; World History; PhD in Political Science); informal drama education (PIRKO Drama Ensemble; director of The Bigy Theatre Workshop - the San Remo Global Educational Festival 2006 Special Committee Award Winner) and later intensive training in ICT-enhanced learning activities (EU Net-Trainer Certification). He is also an author and co-author of a number of materials, online courses and publications.

Angela Buckingham

## Perspectives in Practice: using critical reflection to transform teaching

Critical reflection helps us to make sense of the world - the experiences we have, the situations we encounter, the people we come across - and enables us as practitioners to make decisions about how to move ahead in a principled way. By taking time to consciously examine our experiences, our thoughts and assumptions, and our ways of doing things, we are able to challenge routine ways of thinking and instead to see them in a new light.

Explore things from a new point of view. Our actions can be viewed from different angles or perspectives, and it is beneficial for our professional development to take a look through these different lenses. How easy is this to do, and how, as busy professionals, can we make time to prioritise a critical approach?

In this presentation I invite you to pause, and to find ways to embed these different perspectives into your practice. I'll remind you of some of our key reflection frameworks, and explore ways to incorporate them into your working life. By becoming critically reflective practitioners, we develop better understandings of our underlying assumptions and actions and as a result, find new ways to continue to improve.



**Angela Buckingham** is an Academic Developer working in Higher Education in the UK, with over twenty five years of experience in ELT as a classroom teacher, teacher trainer and writer. Courses for OUP include the best-selling Passport series for Japan, the third edition of Business Venture, level 5 and level 6 of Oxford Discover Grammar (primary) and the Beginner and Elementary levels of new edition International Express, as well as materials for the Oxford Teacher's Academy (OTA) online modules. She contributes to the OUP English Language Teaching Global Blog and on face to face OTA courses in Oxford, as well as global webinars. Her areas of interest include the international student experience and the internationalisation of the curriculum. Angela has an MA in TEFL. She is a University Teaching Fellow and Programme Director for the Academic Practice Programme at the University of Reading.

Petr Ludwig

## Satisfaction, balance and resistance to negative influences (in Czech)

90% of long-term happiness is not influenced by the outside world, but by the way the brain processes that world. Only 25% of our job success is determined by our IQ level, but 75% is influenced by our level of optimism. Our brain works significantly better in a positive setting. We are 31% more productive, 37% better at sales, doctors are 19% faster and more accurate. Optimism and pessimism is learnable. The purpose of the lecture is to convey the methods of training an optimistic lifestyle.



**Petr Ludwig** is a keynote speaker and the author of the best-selling book, *The End of Procrastination*, which is dedicated to overcoming the habit of putting off tasks and responsibilities. His book has been translated into over 20 languages and has sold more than 400,000 copies worldwide. Petr is the founder and CEO of the company Procrastination.com, which applies the latest scientific findings in neuroscience and behavioral economics to help individuals and companies in their growth. His core fields of interest are *purpose at work*, *value-based leadership*, and *critical thinking*.

We look forward to seeing you at the conference!